

#### 2004-2005 Profile of Bowdle School District 22-1

3083 2nd Ave, Bowdle, SD 57428-0563

Home County: Edmunds Area in Square Miles: 275 2004 K-12 Fall Enrollment: 132

Revenue

#### **Other Fund Data**

K-12 Instruction

Adult Instruction

Student/Staff Services

**Administration Services** 

**Transportation Services** 

Other Support Services

**Community Services** 

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

**Expenditures** 

Capital Outlay Special Education

\$57,992

\$17,303

\$46,368

\$13,692

\$3,305

\$0

\$0

\$0

\$0

\$0

\$0

\$138,660

\$25,274

\$25,120

\$5,487

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$55,881

Pension

\$17,489

\$0

\$0 \$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$17,489

General

\$551,200

\$16,345

\$87,617

\$54,715

\$170,809

\$58,764

\$939,450

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$339,330	\$40,263	\$81,667	\$17,404	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County	\$8,825	\$186	\$394	\$84	Capital Projects	\$0	\$0	General Fund Only	\$7,076
State Federal	\$460,433 \$46.648	\$0 \$23.463	\$8,069 \$37,171	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,117
Total	\$855,236	\$63,912	\$127,301	\$17,488	Enterprise Funds	\$48,868	\$54,458	* Includes General, Education and Pensi	

		Special Education Federal Flowthroug		2004 Taxable Va	<b>s</b> 46,370,210			
State Aid  General Aid \$436,509  Special Education \$8,069  Extraordinary Cost Fund - SE \$0		IDEA Part B \$26	IDEA Part B \$26,197		\$6,660,211 \$22,879 \$4,423,575 \$57,476,875	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied		
ADM Data  ADM of Tuitioned Out Paid	0.000	Teaching Staff D  Average Teacher Salary	ata \$28,196	Ending Fund		Other Non-Ag/Utilities Special Education Capital Outlay		
ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 6.331 159.326	Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff	\$28,427 17.4 17.6% 15.4	General Capital Outlay Special Education Pension	\$242,637 \$143,092 \$22,472 \$0	Bond Redemption Pension Fund *District has opted of General Fund lev	\$0.00 \$0.30 <b>but of</b>	

0.0

Classroom Staff

## Special Education Placement Categories

December	2004	<b>Federal</b>	Child	Count

Student Data				
PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate	137 1 1.5%		<b>Enrolln</b>	nent ADM
% Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio	40.9% 14.6% 45 8.9	K-8 9-12 <b>Total</b>	89.909 38.737 <b>128.646</b>	92.651 40.121 <b>132.772</b>
District Attendance Rate Number of Graduates	96.9% 12			

Home	0	
Residential Facility	0	
Separate School	0	
Regular Classroom	11	
Self-Contained Classroom	0	
24 Hour Program	1	
Early Childhood Setting	1	
Early Childhood SE Setting	2	
PT Early Child and SE	1	
Resource Room	4	
Day Program	0	
Home/Hospital Program	0	
Total	20	

Deaf-Blind	0
<b>Emotionally Disturbed</b>	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	13
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	2
Other Health Impaired	0
Autism	1
Traumatic Brain Injury	0
Developmental Delay	2
Total	20

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

	Grade 3		Grade 3		Grade 3		rade 3 Grade 4		Gra	Grade 5 Grade 6		Grade 7		Grade 8		Grade 11	
		Sp Ed	Total	-		Sp Ed		Sp Ed	Total	-		Sp Ed	Total	Sp Ed			
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR			
Math			1		46		1				1						
Science					62		١		1				1				
Social Science			1		69		1		1		1		1				
Language Arts			ı		53		1		l		1		1				
Reading			1		53		1		1		ı		1				
Complete Battery					55		1	1									
Number Tested	9	1	9	2	11	0	7	0	9	4	7	0	4	2			

Test (ACT)
22.3
19.3

# Math19.3Reading19.9Science20.6Composite Score20.6

12

Number Tested

### Stanford Writing Assessment Program, Third Edition

#### **Percent Proficient or Higher**

	Number Tested				Organization, Unity, and Coherence			ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	11	0	64%		56%		72%		80%		80%		64%	
Grade 9	13	2	90%		90%		90%		90%		84%		95%	

No assessment data are reported when less than ten students were tested.